**T.R.**

**ESKISEHIR OSMANGAZI UNIVERSITY**

**GRADUATE SCHOOL OF NATURAL AND APPLIED SCIENCES**

**COURSE INFORMATION FORM**

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| **DEPARTMENT** | **PLANT PROTECTION (MSc)** | **SEMESTER** |  |

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| **COURSE** | | | |
| **CODE** |  | **TITLE** |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **LEVEL** | **HOUR/WEEK** | | | | | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| **Theory** | | **Practice** | **Laboratory** | | |
| **MSc** |  | |  |  | | |  |  | COMPULSORY  (   ) | | ELECTIVE  (   ) |  |
| **CREDIT DISTRIBUTION** | | | | | | | | | | | | |
| **Basic Science** | | **Basic Engineering** | | | | **Knowledge in the discipline**  **[if it contains considerable design content, mark with (√)]** | | | | | | |
|  | |  | | | |  | | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **SEMESTER ACTIVITIES** | | | | | **Evaluation Type** | | | | | **Number** | | **Contribution**  **( % )** |
| Midterm | | | | |  | |  |
| Quiz | | | | |  | |  |
| Homework | | | | |  | |  |
| Project | | | | |  | |  |
| Report | | | | |  | |  |
| Seminar | | | | |  | |  |
| Other (………) | | | | |  | |  |
| **Final Examination** | | | | | | |  |
| **PREREQUISITE(S)** | | | | |  | | | | | | | |
| **SHORT COURSE CONTENT** | | | | |  | | | | | | | |
| **COURSE OBJECTIVES** | | | | |  | | | | | | | |
| **COURSE CONTRIBUTION TO THE PROFESSIONAL EDUCATION** | | | | |  | | | | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | |  | | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | | |

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| **COURSE SCHEDULE (Weekly)** | |
| **WEEK** | **TOPICS** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15,16 | Final Examination |

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| **CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PLANT PROTECTION MSc PROGRAM LEARNING OUTCOMES** | | **CONTRIBUTION LEVEL** | | |
| **NO** | **LEARNING OUTCOMES (MSc)** | **3**  High | **2**  Mid | **1**  Low |
| **LO 1** | To be open to development under the guidance of science and to gain the ability to think analytically. |  |  |  |
| **LO 2** | Gaining the ability to follow and interpret literature by using knowledge and technology effectively in the field of plant protection. |  |  |  |
| **LO 3** | Gaining the ability to think up scientific hypotheses and to use research opportunities effectively. |  |  |  |
| **LO 4** | Gaining the ability to plan a scientific research project, analyse data and interpret findings. |  |  |  |
| **LO 5** | Gaining the ability to convert research results into output by scientific methods and to produce scientific publications. |  |  |  |
| **LO 6** | Gaining the ability to use the information related to the field of expert by combining the information from different disciplines and to transfer this information to different groups. |  |  |  |
| **LO 7** | Gaining the ability to evaluate the environmentally friendly alternatives of the methods used against plant protection problems within the scope of sustainable agriculture. |  |  |  |
| **LO 8** | To be able to carry out a work or project that requires expertise independently and as a team member, to develop new approaches for solving possible problems and to find solutions by taking responsibility. |  |  |  |
| **LO 9** | Gaining the ability to perform a research related to the field within considering scientific ethics. |  |  |  |
| **LO 10** | Gaining the ability to use knowledge about biosecurity and bioethics in the field of plant protection. |  |  |  |

**Prepared by:**       **Date:**      

**Signature**: